

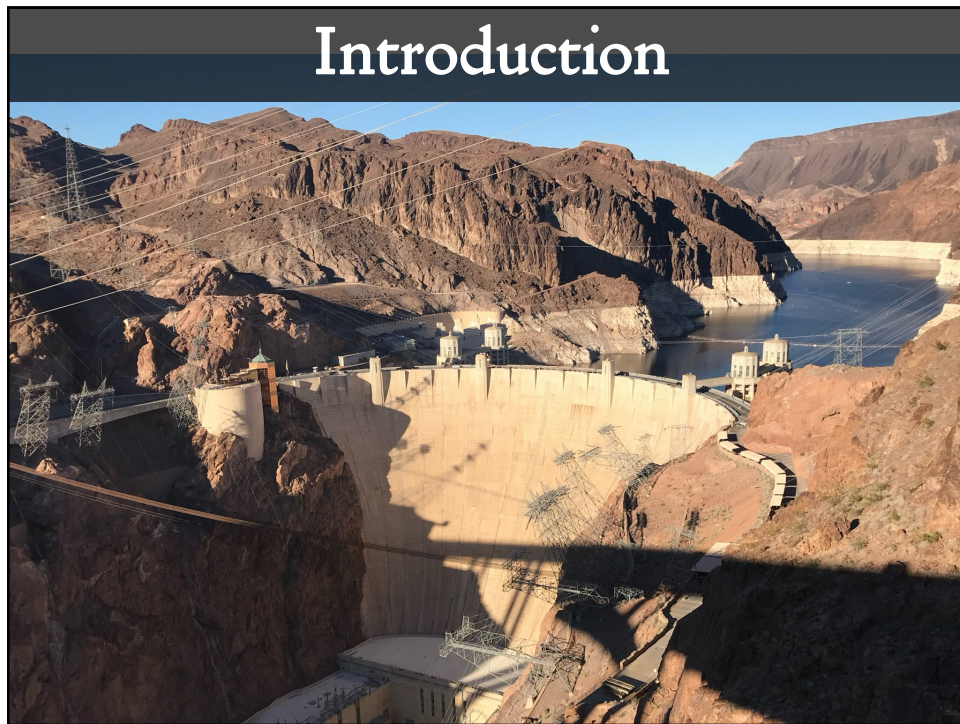


**Introduction to Generative Technology (AI)
in K-12 Schools**
Module Four

Frederick S. Lane

**HI Professional Development (sponsored by HEA)
Webinar
24 June 2024**

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Introduction

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Remaining Deadlines

- Optional Office Hours:
 - June 24, 2024, from 9am -10am (HST)
 - July 5, 2024, from 9am – 10am (HST)
- Learning Portfolios Due
 - July 19, 2024
- Submission to DOE (by Instructor)
 - August 9, 2024

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Educators and Ethics

- Is It Important to Be Ethical?
- Sources of Ethical Guidance
 - Community
 - Profession (MCEE)
 - Government (Policies, Regulations & Law)
- Educators as Ethical Role Models

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Educator Integrity & Professionalism

- How Is GenTech Used in Classroom?
- Why Is It Used?
- When Is It Used?
- Recognizing Ethical Cybertraps for Yourself and Students
- Fostering a Classroom Culture of Integrity and Mutual Respect

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Educators & Intellectual Property

- Acknowledge Role of IP in Development of GenTech
- Be Transparent in Use of GenTech
- Cite the Use of GenTech in Public-Facing Documents
- Discuss IP Rights of GenTech

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Ethical Interaction with Students

- AI & Teacher-Student Power Dynamics
- AI and Systemic Issues
- Advanced Threats to Student Privacy
- GenTech Sharing Cybertraps

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Ethical Cybertraps for Educators

- Overuse of GenTech
- Implicit or Explicit Bias in Teaching AI
- Harassment of Students or Colleagues
- Fraud & Identity Theft
- Sexual Misconduct

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Ethical Guidance for Educators

- Model Code of Ethics for Educators
- School Acceptable Use Policies
- HI DOE Policy (forthcoming)
- State and Federal Laws

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Ethical Leadership for Educators

- Maintain Familiarity with GenTech Developments
- Monitor Student Usage
- Advocate for Adoption of Safe and Effective GenTech Tools
- Assist in Development and Maintenance of GenTech Policies
- Promote Discussion and Understanding in Broader School Community

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